

## Symbiosis College of Arts and Commerce (An Autonomous College Affiliated to University of Pune)

SYMBIOSIS														
Subject cod	e		Semester	1	П	III	IV	V	VI	M.Com.	ı	П	III	IV
Title of Subject			[	DFVFI	ΩP	MFN	UT Δ	CRC	220	LIFE SPA	N-I	(52)		
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(For S.Y. & T.Y. titles can be as per the approval of BOS)  Objectives				Ohi	iocti	ives	•							
o o je o cires				Obj	Jecti	IVES.	•							
	1. To	To acquaint the students with basic concepts of human developmental processes.												
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		psychology  To anable the students understand various factors influencing property, to preschool												
	To enable the students understand various factors influencing prenatal, to preschool  development													
	development.  4. To acquaint the students with the various hazards and disorders occurring in prenatal to													
	preschool stage.													
	5. To enable students understand the importance of nutrition from prenatal to preschool													
	dev	velopment stages.												
			Detai	led syl	labu	S								
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Unit	Contents of the syllabus								01					
1	INTROD	HCTION TO LU	EECDAN D	TO VICTOR	OD	MEN	TOP						Lectu	ıres
1		UCTION TO LII of Development			<u>JUP</u>	<u>WIE</u> T	<u> </u>							
		_			vcho	logy								
		.2 Theories and themes of Developmental Psychology 1.2.1. Psychodynamic												
		1.2.2. Behavioural												
		1.2.3. Cognitive												
	1.2.4. Humanistic									4.				
	1.2	2.5. Contextual											12	2
	1.2	2.6. Evolutionary												
	1.3. Resea	rch methods and o	designs for s	tudyin	g de	velo	pmer	nt						
		. 1.Longitudinal S	•											
		.2. Cross sectiona												
		.3. Sequential des	_											
		opment in the Ind												
2		S OF DEVELOP												
	2.1. Prenatal development and Birth													
	<ul><li>2.2. Heredity and Environment</li><li>2.3. Earliest development</li></ul>													
	2.3. Earne	2.3.1. Genes and	Chromoson	nes									14	4
		2.3.1. Genes and 2.3.2. Genetic Di		1103										
		2.3.2. Genetic Di												
		tal growth and Ch	_											

	2.4.1. Threats to prenatal development	
	2.4.2. Nutrition and prenatal Development	
	2.5. Birth:	
	2.5.1. From fetus to Neonate	
	2.5.2. Threats: birth complications	
	2.5.3. Competent New born	
3	INFANCY	
	3.1. Physical Development	
	3.1.1. First Steps	
	3.1.2. Growth and Motor development	
	3.1.3. Development of senses	
	3.2. Cognitive Development: Piaget's Approach	
	3.2.1. Roots of Language	
	3.2.2. Social and Personality	
	3.2.3. Developing the roots of sociability	14
	3.3. Forming Relationship	
	3.4. Developmental Disorders:	
	3.4.1. Mental Retardation,	
	3.4.2. Autism,	
	3.4.3. ADHD,	
	3.4.4. Learning Disabilities	
	3.5. Nutrition in Infancy	
4	PRESCHOOL DEVELOPMENT	
	4.1. Physical Development and Motor Development	
	4.1.1. Body shape and structure	
	4.1.2. Lateralization of Brain	
	4.1.3. Gross Motor	
	4.1.4. Fine motor	
	4.2. Cognitive Development:	
	4.2.1. Piaget's Approach	
	4.2.2. Vygotsky's Approach	
	4.2.3. Language Development	14
	4.3. Social and Personality Development	
	4.3.1. Feeling Mothers Pain	
	4.3.2. Forming Sense of Self: Psychosocial development, Self	
	Concept, Gender Identity	
	4.3.3. Friendship and Family: Development of friendship,	
	Parenting Styles	
	4.4. Moral Development: Developing morality, Aggression	
	4.5. Nutrition in Preschool	
	Total Number of Lectures	54

## **Suggested Reference Books**

- 1. Feldman, R. S. 4th ed. (2006). Development across the life span. London: Pearson Edu.
- 2. Hurlock, E. Developmental psychology.
- 3. Berk, L. E. (2010). Child Development (8th Ed.). New Delhi: Prentice Hall.
- 4. Mitchell, P. and Ziegler, F. (2007). Fundamentals of development: The Psychology of Childhood.

- New York: Psychology Press.
- 5. Misra, G. (2009). *Psychology in India, Vol. 1: Basic Psychological Processes and Human Development.* India: Pearson.
- 6. Papalia, D. E., Olds, S.W. & Feldman, R.D. (2006). *Human development* (9th Ed.). New Delhi: McGraw Hill.
- 7. Santrock, J. W. (2008). Child Development (11th Ed.). New Delhi: McGraw Hill.
- 8. Santrock, J.W. (2006). Adolescence. New Delhi: McGraw Hill.
- 9. Saraswathi, T.S. (2003). *Cross-cultural perspectives in Human Development: Theory, Research and Applications*. New Delhi: Sage Publications.
- 10. Srivastava, A.K. (1997). Child Development: An Indian Perspective. New Delhi: NCERT.

## **Suggested Journals**

- 1. Journal of Applied Developmental Psychology
- 2. Journal of Indian Academy of Applied Psychology
- 3. Psychological Studies

## Web sites:

- 1. <a href="http://www.sciencedirect.com">http://www.sciencedirect.com</a>.
- 2. www.apa.org